AUTHOR-TITLE INDEX
(VOLUME 21)

Achilles, Charles M. See Finn, Jeremy D.

Bailey, Kim. See Kahne, Joseph

Bassi, Laurie J. See Ludwig, Jens

Berends, Mark. See Kirby, Sheila

Betts, Julian & Shkolnik, Jamie L. *The Behavioral Effects of Variations in Class Size: The Case of Math Teachers*, No. 2, p. 193

Boruch, Robert F. See Ritter, Gary W.

Brewer, Dominic J., & Gray, Maryann Jacobi. *Do Faculty Connect School to Work? Evidence From Community Colleges*, No. 4, p. 405

Brewer, Dominic, Krop, Cathy, Gill, Brian P., & Reichardt, Robert. *Estimating the Cost of National Class Size Reductions Under Different Policy Alternatives*, No. 2, p. 179

Ehrle, Karen. See Molnar, Alex

Finn, Jeremy D., & Achilles, Charles M. *Tennessee's Class Size Study: Findings, Implications, Misconceptions*, No. 2, p. 97

Gill, Brian P. See Brewer, Dominic

Gray, Maryann Jacobi. Brewer, Dominic J.

Halbach, Anke. See Molnar, Alex

Hansen, W. Lee. See Stampen, Jacob O.

Hanushek, Eric A. *Some Findings From an Independent Investigation of the Tennessee STAR Experiment and From Other Investigations of Class Size Effects*, No. 2, p. 143

Hedges, Larry V. See Nye, Barbara

Hess, Jr., G. Alfred. *Understanding Achievement (and Other) Changes Under Chicago School Reform*, No. 1, p. 67

Hu, Shouping. See Kuh, George D.

Kahne, Joseph, & Bailey, Kim. *The Role of Social Capital in Youth Development: The Case of "I Have a Dream" Programs*, No. 3, p. 321

Kennedy, Mary M. *Approximations to Indicators of Student Outcomes*, No. 4, p. 345

Kirby, Sheila Nataraj, Berends, Mark, Naftel, Scott. *Supply and Demand of Minority Teachers in Texas: Problems and Prospects*, No. 1, p. 47

Konstantopoulos, Spyros. See Nye, Barbara

Krop, Cathy. See Brewer, Dominic

Kuh, George D., & Hu, Shouping. *Unraveling the Complexity of the Increase in College Grades From the Mid-1980s to the Mid-1990s*, No. 3, p. 297

Ludwig, Jens, & Bassi, Laurie J. *The Puzzling Case of School Resources and Student Achievement*, No. 4, p. 385

Ma, Xin, & Willms, J. Douglas. *Dropping Out of Advanced Mathematics: How Much Do Students and Schools Contribute to the Problem?* No. 4, p. 365

Mayer, Daniel P. *Measuring Instructional Practice: Can Policymakers Trust Survey Data?* No. 1, p. 29

Mintrop, Heinrich. *Changing Core Beliefs and Practices Through Systemic Reform: The Case of Germany After the Fall of Socialism*, No. 3, p. 271

Molnar, Alex, Smith, Philip, Zahorik, John, Palmer, Amanda, Halbach, Anke, & Ehrle, Karen. *Evaluating the SAGE Program: A Pilot Program in Targeted Pupil-Teacher Reduction in Wisconsin*, No. 2, p. 165
Naftel, Scott. See Kirby, Sheila
Nye, Barbara, Hedges, Larry V., & Konstantopoulos, Spyros. *The Long-Term Effects of Small Classes: A Five-Year Follow-Up of the Tennessee Class Size Experiment*, No. 2, p. 127
Palmer, Amanda. See Molnar, Alex
Prawat, Richard S. See Schmidt, William H.
Reichardt, Robert. See Brewer, Dominic
Reynolds, Arthur J., & Wolfe, Barbara. *Special Education and School Achievement: An Exploratory Analysis With a Central-City Sample*, No. 3, p. 249
Rice, Jennifer King. *The Impact of Class Size on Instructional Strategies and the Use of Time in High School Mathematics and Science Courses*, No. 2, p. 215
Ritter, Gary W., & Boruch, Robert F. *The Political and Institutional Origins of a Randomized Controlled Trial on Elementary School Class Size: Tennessee's Project STAR*, No. 2, p. 111
Schmidt, William H., & Prawat, Richard S. *What Does the Third International Mathematics and Science Study Tell us About Where to Draw the Line in the Top-Down Versus Bottom-Up Debate?* No. 1, p. 85
Shkolnik, Jamie L. See Betts, Julian R.
Smith, Philip. See Molnar, Alex
Spillane, James P., & Zeuli, John S. *Reforming and Teaching: Exploring Patterns of Practice in the Context of National and State Mathematics Reforms*, No. 1, p. 1
Stampen, Jacob O., & Hansen, W. Lee. *Improving Higher Education Access and Persistence: New Directions From a "Systems" Perspective*, No. 4, p. 417
Willms, J. Douglas. See Ma, Xin
Wolfe, Barbara. See reynolds, Arthur J.
Zahorik, John. See Molnar, Alex
Zeuli, John S. See Spillane, James P.